

Reading 3- Module 1

Cultural gifts in the 90's and beyond

What is the concept proposed by the author?

The author proposes that there needs to be a process of identification, not only identifying general intelligence but also viewing what giftedness means to the student's cultural background.

Which group of students may be excluded from standard testing?

He states that often children from minority groups are not identified that is why a variety of testing methods should be used.

Which other identification method may overcome this inequality?

Finding out about what the community views as Giftedness is of utmost importance. This can be done through interviews with parents and colleagues from the same cultural background.

What identification methods are appropriate for your school and why?

I work at an international school so gathering a bank of resources regarding cultural beliefs as what is viewed as Gifted would be an asset to the school. This not only helps the current teacher but also new staff arriving will have something to refer too, especially if new staff lack experience in working with specific nationalities.

Mary Fraiser's identification strategies are also an option for our school given the variety of the children's background. These are a sound baseline for a teacher to start with and later can approach the parent if needed.